

NISH

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SOCIAL JUSTICE
DEPARTMENT

care, protection & empowerment



CAPABILITY APPROACH AND DISABILITY INCLUSION

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STRATEGIC AREA: EARLY INTERVENTION

WHO Global ~16% | India Census 2.21% (~26.8m). DEICs, NISH (~500-1000 kids/yr), NGOs/Private.

Capability: Early intervention centres across districts; NISH serves ~500–1,000 children annually; DEICs under NHM; NGOs & private centres

Freedom: Institutional reach is limited; urban families are better positioned to access services. Rural populations face waiting periods & restricted windows.

Agency: Empowered enough to co-create therapy goals

POLICY QUESTION:

Is resource mobilisation geographically planned and proportionate to prevalence?. Have these choices been able to transform the families

STRATEGIC AREA: EDUCATION

CAPABILITIES: Kerala high enrollment rate. Schools have adopted inclusive education and teachers are trained, resource rooms exist, but schools are available.

Enrollment achieved, but dropout and exclusion risks remain; ~27% of children with disabilities in India never attended school (Census 2011)

FREEDOM Is the child able to participate effectively? choose subjects, extracurricular activities, and inclusive sports

The students is able to think about his future based on his interests, make a call about the assistive technology devices opted

POLICY QUESTION:

Does early intervention translate into meaningful choice?

STRATEGIC AREA: EMPLOYMENT

CAPABILITY: 4% reservation in government sector under RPwD Act; skill training schemes.
98.8% of students with disabilities do not access higher education in India reported by National Centre for Promotion of Employment for Disabled People (NCPEDP)-Abidi & Sharma, 2014.



FREEDOM: Accessible work place accommodations, accessible transportation,



AGENCY: Able to negotiate workplace conditions, influence decisions, develop career aspirations



POLICY QUESTION:
Does qualification convert into real economic agency?

Current Approach (Resource-Based)	Vision 2031 (Capability-Based)
Focus: Distributing assistive devices.	Focus: Ensuring mobility and social participation.
Success Metric: Amount of money spent on welfare.	Success Metric: Increase in employment and education rates.
Social View: Treating people as "beneficiaries."	Social View: Treating people as "agents of change."
Infrastructure: Building "special" parks/schools.	Infrastructure: Universal Design (everything is for everyone).

Thank you